

Overview

- · Designing classes can be a challenge
 - How to start?
 - Is the result of good quality?
- Good class design involves understanding and utilizing a number of software design "best practices"
 - Strive for classes that are modular, reusable and bug-free
 - A good class abstracts away implementation detail behind a simple and intuitive interface
 - Apply solutions described in design patterns
 - These are good OO techniques applied successfully to different types of problems by others

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Choosing Classes

- Identify objects and the classes to which they belong
 - Rule of thumb: Class names should be **nouns**, and method names should be **verbs**
- · What makes a good class?
 - A class should represent a single concept
 - Eg. Concepts from mathematics:
 - · Point, PlanarPoint, Rectangle, Eclipse
 - Other classes are abstractions of real-life entities
 - $\cdot \; {\tt BankAccount, LibraryBook, Customer} \\$

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Choosing Classes

- For these classes, the properties of a typical object are easy to understand
 - A Rectangle object has width and height
 - Given a BankAccount object you can deposit and withdraw money
- Generally, concepts from the part of the universe that our program concerns make good classes
 - The name for such a class should be a **noun** that describes the concept

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Choosing Classes

- Another useful category of classes are those that do some kind of work for you
 - A StreamTokenizer object breaks up an input stream into individual tokens
 - A Random object (from the java.util package) generates random numbers
- It is a good idea to choose class names for these types of classes that end in "-er" or "-or"
 - A better name for Random might be RandomNumberGenerator

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Choosing Classes

- Very occasionally, a class has no objects, but it contains a collection of related static (class) methods and constants
 - -Eg java.lang.Math:
 - static double PI
 - $\bullet \, \, \text{static double E}$
 - static double abs(double a)
 - static double cos(double a)
 - Etc.
 - Such a class is called a *utility* class

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Choosing Classes

- What might not be a good class?
 - If you can't tell from the class name what an object of the class is supposed to do
- Eg. Say you had an assignment to write a program that prints pay-cheques
 - You might decide to design a PaychequeProgram class
 - What would an object of this class do? Everything that the assignment requires!
 - To simplify things, it would be better to have a Paycheque class. Then you program could manipulate Paycheque objects
 - The Paycheque class might also be able to be re-used in another application

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Choosing Classes

- What might not be a good class?
 - Turning a function into a class
- \bullet Eg. A ComputePaycheque class
 - Can you visualize a "ComputePaycheque" object?
 - "ComputePayCheque" isn't a noun
- On the other hand, a Paycheque object makes intuitive sense
 - You can think about useful methods of the Paycheque class, such as compute

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Cohesion and Coupling

- Cohesion and coupling are useful criteria for analyzing the quality of the public interface of a class
- · Cohesion: A class should represent a single concept
 - The public methods and constants exposed by the interface should be cohesive—ie. all interface features should be closely related to the single concept that the class represents
- If the public interface to a class refers to multiple concepts, then it may be time to use separate classes instead

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Cohesion

• Consider the public interface for a (American)

Purse class:

Cohesion

- There are actually two concepts being referred to by the Purse interface:
 - A purse that holds coins and computes their total
 - The values of the individual coins
- It would make more sense to have a separate Coin class and have coins responsible for knowing their own values

```
public class Coin {
   public Coin(double value, String name) {. . .}
   public double getValue() {. . .}
   . . .
}
```

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Cohesion

• Then the Purse class can be simplified:

```
public class Purse {
  public purse() { . . .}
  public void add(Coin aCoin) { . . .}
  public double getTotal() { . . .}
  . . .
}
```

- This is clearly a better solution
 - Separates the responsibilities of the purse and the coins

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Coupling

- · Many classes need other classes to do their job
 - Eg. the restructured Purse class now depends on the Coin class to determine the total value of the coins in the purse
- Note that the Coin class does not depend on the Purse class
 - Coins have no idea that they are being collected in purses, and they can carry out their work without ever calling any method in the Purse class



• If many classes of a program depend on each other, then we say that *coupling* between classes is high Low coupling High coupling

Coupling

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- · Why does coupling matter?
 - If the Coin class changes in the next release of the program, all the classes that depend on it may be affected
 - If the change is drastic, the coupled classes must all be updated
 - Furthermore, if we want to use a class in another program, we have to take with it all the classes on which it depends
- Thus, we should remove unnecessary coupling between classes

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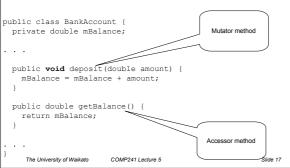
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Accessor and Mutator Methods

- · Accessor method
 - A method that accesses an object and returns some information about it, **without changing** the object
- · Mutator method
 - A method whose purpose is to modify the state of an object

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Accessor and Mutator Methods



Accessor and Mutator Methods

- As a rule of thumb, it is a good idea for mutators to have return type void
 - Makes it easy to differentiate between mutators and accessors
- You can call an accessor method as many times as you like—you always get the same answer
 - Does not change the state of the object
 - Makes the behaviour of such a method very predictable

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Accessor and Mutator Methods

- Some classes have been designed to have only accessor methods
 - Such classes are called immutable
 - Eg. String class—once constructed, its contents never change
 - Advantage of an immutable class: it is safe to give out references to its objects freely
 - · No code can unexpectedly modify an object

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Side Effects

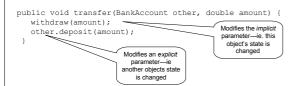
- All instance methods have one implicit parameter—a reference to the object containing the method
 - Can be accessed (if necessary) via the this keyword
- A method may have zero or more *explicit* parameters—ie. those that are passed in as arguments
- If a method modifies some outside value other than its implicit parameter, we call that modification a side effect
 - ie. a side effect is any kind of observable behaviour outside the object

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Side Effects



- As a rule of thumb, updating an explicit parameter can be surprising to programmers
 - Best to avoid it whenever possible

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Side Effects

- Another example of a side effect is output
- Consider printing a bank balance:

```
System.out.println("The balance is now $" + mySavings.getBalance());
```

 We could simply have a printBalance method instead:

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Side Effects

- printBalance would be more convenient when we actually want to print the value
 - However, can't just drop getBalance in favour of printBalance as there cases we might want the value for other purposes
- printBalance forces strong assumptions on the BankAccount class
 - The message is in English
 - Relies on System.out—may not work in an embedded system such as an ATM
- A method with side effects introduces additional dependencies and thus increases coupling

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Side Effects

- Side effects cannot be completely eliminated in an OO programming language
 - Can be the cause of surprises and problems and should be minimised when possible
- · Classification of method behaviour:
 - Best: Accessor methods with no changes to any explicit parameters—no side effects. Eg: getBalance
 - Good: Mutator methods with no changes to any explicit parameters—no side effects. Eg: deposit
 - Fair: Methods that change an explicit parameter: Eg transfer
 - Poor: Methods that change a static field of another class

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Summary

- Designing good classes is a learned art
- Applying rules of "best practice" and common sense can help
- · Look for classes that
 - Have a good descriptive name that is a noun
 - Are cohesive with low coupling (dependencies)
 - Have minimal side effects (externally observable behaviour)
- More on designing classes in the next lecture

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