

PSYC305-08A Applied Cognition & Neuroscience Mātai hinengaro whaipainga



In order to understand certain neurological disorders (e.g., Prosopagnosia) we need to have an understanding of where and how 'normal' visual processing (e.g., face and object recognition) occurs in the brain.



the visual system (the eye, the LGN, primary visual cortex). We now look at the 'extrastriate' areas of the brain that respond to visual stimulation.













Tanaka et al., called cells in IT that responded best to simple stimuli (e.g., slits, spots, ellipses and squares) <u>primary cells.</u>

Other cells which respond best to more complex stimuli (specific shapes combined with colour or texture) they called <u>elaborate</u> cells.



Neurons in the same column of IT cortex tend to respond to similar stimuli (compare to orientation tuning in V1).





## Lesioning or Ablation Experiments

- First, an animal is trained to indicate perceptual capacities
- Second, a specific part of the brain is removed or destroyed
- Third, the animal is retrained to determine which perceptual abilities remain
- The results reveal which portions of the brain are responsible for specific behaviors

## What and Where Pathways

- Ungerleider and Mishkin experiment
  - Object discrimination problem
    - Monkey is shown an object
    - Then presented with two choice task
    - Reward given for detecting the target object
  - Landmark discrimination problem
    - Monkey is trained to pick the food well next to a cylinder

## What and Where Pathways - continued

- Ungerleider and Mishkin (cont.)
  - Using ablation, part of the parietal lobe was removed from half the monkeys and part of the temporal lobe was removed from the other half
  - Retesting the monkeys showed that:
    - Removal of temporal lobe tissue resulted in problems with the landmark discrimination task
       What pathway
    - Removal of parietal lobe tissue resulted in problems with the object discrimination task -Where pathway





## What and Where Pathways - continued

- · What pathway also called dorsal pathway
- · Where pathway also called ventral pathway
- Both pathways originate in retina
  - Ventral pathway begins in small or medium ganglion cells
    - Called P-cells
    - Axons synapse in layers 3, 4, 5, & 6 of LGN
    - Called parvocellular layers

## What and Where Pathways - continued

- Dorsal pathway begins in large ganglion cells
  - Called M-cells
  - Axons synapse in layers 1 & 2 of LGN
  - Called magnocellular layers
- Ablation research with monkeys shows:
   Parvo channels send color, texture, shape
  - and depth information
  - Magno channels send motion information

See previous lecture and Hubel & Livingstone article



## What and Where Pathways - continued

- Where pathway may actually be "How" pathway
  - Dorsal stream shows function for both location and for action
  - Evidence from neuropsychology
    - Single dissociations: two functions involve different mechanisms
    - Double dissociations: two functions involve different mechanisms and operate independently
    - (see later slides on this topic)

## 2. Specialized neural responding

# Modularity: Structures for Faces, Places, and Bodies

- Module a brain structure that processes information about specific stimuli
  - Inferotemporal (IT) cortex in monkeys
    - One part responds best to faces while another responds best to heads
    - Results have led to proposal that IT cortex is a form perception module
  - Temporal lobe damage in humans results in prosopagnosia





## Modularity: Structures for Faces, Places, and Bodies - continued

- Evidence from humans using fMRI and the subtraction technique show:
  - Fusiform face area (FFA) responds best to faces as well as when context implies a face
  - Parahippocampal place area (PPA) responds best to spatial layout
  - Extrastriate body area (EBA) responds best to pictures of full bodies and body parts



# Evolution and Plasticity: Neural Specialization

- Evolution is partially responsible for shaping sensory responses:
  - Newborn monkeys respond to direction of movement and depth of objects
  - Babies prefer looking at pictures of assembled parts of faces
  - Thus "hardwiring" of neurons plays a part in sensory systems

## Evolution and Plasticity: Neural Specialization - continued

- Plasticity of neurons also shapes sensory responses
  - Experience-dependent plasticity in animals
    - Monkeys trained to recognize specific view of unfamiliar object
    - Other views of object showed decline in recognition as object rotated from trained view
    - Neurons in the IT cortex showed maximal response to the trained orientation



## Evolution and Plasticity: Neural Specialization - continued

- Experience-dependent plasticity in humans
  Brain imaging experiments show areas that respond best to letters and words
  - fMRI experiments show that training results in areas of the FFA responding best to:
    - Greeble stimuli
    - Cars and birds for experts in these areas













Problem with view-dependent theories?

Too much perceptual memory required.

But.. system could use interpolation

Recognition of an object seen from a novel viewpoint occurs by comparing the stimulus information to the stored representations and choosing the best match. (2) View-invariant frame of reference theories.

one used to recognize the bike from the top.

Recognition does not happen by simply analyzing the stimulus information. Rather, sensor input defines basic properties; the object's other properties are defined with respect to these properties.

e.g., David Marr's theory.

Critical property for recognition is establishing the major and minor axes inherent to the object. A bike has a major axis running along its length. The handlebars can be represented as the minor axis (two appendages arranged perpendicular to the primary axis).

The properties will generally hold across different vantage points.



Does this mean we have a 'grandmother cell'?

There might be gnostic cells which only become active when one's grandmother is seen, another for the Golden Gate bridge etc etc.

#### But we need to consider:

- (1) The idea of a grandmother cell rests on the assumption that the final percept of an object is coded by a single cell. Since cells are in a constant state of spontaneous firing, a 'single cell' coding scheme would be highly susceptible to error. If a gnostic unit were to die, we would experience a sudden loss for an object.
- (2) The grandmother cell hypothesis cannot adequately account for the fact that we perceive novel objects, a perception whose mechanism is unexplained.

## Alternative theory: Ensemble coding hypothesis.

Object recognition results from activation across complex feature detectors.

Grandmother is recognized by the co-occurrence of her glasses, facial shape, hair colour, etc.



Single-cell studies of temporal lobe neurons are in accord with ensemble theories of object recognition.

Some cells are selective for complex objects (like gnostic cells) but... the selectivity is almost always relative, not absolute.

The cells in the inferotemporal cortex prefer certain stimuli over others, but they are also activated by visually similar stimuli.

e.g., No cells respond to a particular individual's hand. In contrast, our perceptual abilities demonstrate that we make much finer discriminations.



Goldstein (Ch. 4) refers to these two theories of object recognition as:

Specificity Coding: Representing of specific stimuli by the firing of neurons that are specialized to respond to just these stimuli. (= heirachical coding)

Distributed Coding: Representation of specific stimuli by the pattern of firing of many neurons. (= ensemble coding)

See next slide for face recognition example.



# 4. Failures of object recognition

•Apperceptive Agnosia

Associative Agnosia

Prosopagnosia

+ Goldstein (6<sup>th</sup> & 7th Ed), Chapters 4, 5 Material and figures from: Cognitive Neuroscience: The biology of the mind

M.S. Gazzaniga, R.B. Ivery & G.R. Mangun.

Visual agnosias: Seeing without recognizing. (failures of object recognition).

See Goldstein textbook

Some definitions:

•Neuropsychology: Understanding the behaviour of patients with cortical damage.

#### What are Visual Agnosias?

The History of Agnosias

Although relatively rare, agnosias have been recognized at least since the time of classical Greek civilization. Thucydides suggested that agnosias develop because of the plague as early as 430 BC. Hippocrates also mentioned symptoms of agnosias in his writings "On Sacreed Disease." The term *agnosia* is divered from the Greek. "a "meaning to know. Broadly, the term refers to the failure to know or recognize an object or scene despite good basic vision. Systematic experimental research on visual agnosias began with Monik's 1877 observation of the effects of certain brain lesion on dogs. Although abit to wall without bumping into objects, the dogs behaved abornally when presented with food, or a whip. This suggested that the dogs were able to see but not recognize objects, an effect that Monk termed "seelenbindhet".

Freud coined the term "visual agnosia" in 1891, using it to distinguish between perception and recognition. Freud's term is still used today to refer to a neurologically based inability to recognize or identify familiar objects in the absence of a primary visual problem (i.e., acuity, brightness discrimination and visual fields are all inact), a psychiatric disorder, or other serious cognitive or intellectual loss (e.g., aphasia, alexia). Typically, agnosias are acquired disorders due to brain lesions (e.g., trauma, stroke, tumor, or carbon monoxide poisoning) that impair functioning of one or more higher order visual centers.

From:

http://www.psych.ucalgary.ca/PACE/VA-Lab/Visual%20Agnosias/what%20are.html

Studying <u>dissociations</u>. One function is absent while another is is present. (e.g., consider a broken television set. It can lose its colour but still have a picture). •<u>Single dissociation</u>: One function is absent and the other is present. It indicates that the two functions involve different mechanisms although they may not operate totally independently of one another.

•<u>Double dissociation</u>: One function is absent and the other is present *and* the opposite can also occur.

e.g., TV analogy (see Goldstein Table 4.1).

	Function 1 Sound	Function 2 Picture
Broken TV set #1	OK	No
Broken TV set #2	No	ОК
	,	ans the two functions involve pendently of one another.

	Function 1 Visual-motor orientation	Function 2 Judging visual orientation
Ventral stream damage	OK	No
Dorsal stream damage	No	OK













## Apperceptive Agnosia

e.g., Patient with widespread bilateral cortical damage (carbon monoxide poisoning).

The poisoning did not produce any scotomas (region of the visual field that is completely blind) and the patient could distinguish small differences in brightness and colour. However: •He could not distinguish between even the simplest shapes, 



•He could not read letters (except simple vertical ones like 'I'). •He could not copy drawings •face perception was impossible for him (he failed to recognize his own face in a mirror).

## Apperceptive Agnosia (continued)

•Perceptual problems are subtle. Often standard clinical evaluations may fail to reveal any visual problems.

•A patient may perform normally on shape discrimination tasks yet make many mistakes when asked to recognize line drawings or photographs of objects.

To demonstrate that an agnosia is truly of the apperceptive subtype and not an associative agnosia, it is necessary to devise refined tests of perceptual acuity:

e.g. see next slide.



Incomplete Letters Task (Harder for patients with agnosia following right hemisphere lesions)

## Gollin Picture Task

Patients with righthemisphere lesions require more complete drawings in order to correctly identify the objects.

Elizabeth Warrington (National Hospital, London) has studied perceptual disabilities extensively.

She hypothesised that perceptual categorization is impaired in patients with apperceptive agnosia arising from righthemisphere damage.

To test this hypothesis Warrington designed the Unusual Views Test and the Shadows Test (see next slide).



Patients with righthemisphere lesions (especially in the posterior area) did much worse than controls (not shown) and patients with left hemisphere lesions.

#### Associative Agnosia

A failure of visual object recognition that cannot be attributed to perceptual abilities.

These patients rarely perform normally on perceptual tests, but their perceptual deficiencies are not proportional to their recognition problems.

Associative agnosias are also known as visual object agnosias. Although they can present with a variety of symptoms, the main impairment is failure to recognize visually presented objects despite having intact perception of that object. A patient with an associative agnosia may be able to replicate a drawing of the object but still fail to recognize it. Errors in misidentifying an object as one that looks similar are common. Associative agnosias are also known as visual object agnosias. Although they can present with a variety of symptoms, the main impairment is failure to recognize visually presented objects despite having intact perception of that object. A patient with an associative agnosia may be able to replicate a drawing of the object but still fail to recognize it. Errors in misidentifying an object as one that looks similar are common. Three specific criteria are associated with a diagnosis of associative agnosia (Farah, 1990):

 Difficulty recognizing a variety of visually presented objects (e.g., naming or grouping objects together according to their semantic categories).

 Normal recognition of objects from a verbal description of it or when using a sense other than vision such as touch, smell, or taste.
 Elementary visual perception intact sufficient to copy an object.

Overall, this loss can be thought of as "recognition without meaning".

e.g., Patient, F.R.A. awoke one morning and found that he could not read his newspaper (acquired dyslexia). He had a lesion primarily in the occipital region of the left-hemisphere. He could copy geometrical shapes with ease and could point to objects when they were named. He could also segment complex drawings into parts (Apperceptive agnosia patients cannot do this at all).



However he could not name the objects he had coloured.

•When shown line drawings of common objects, F.R.A could name or describe the function of only half of them. (But if he was given the name verbally, he could readily generate a verbal description).

•If shown pictures of two animals (e.g., a mouse and a dog), and asked to point to the largest, he could not do it. (but if the two animal names were said aloud, he could do it perfectly).

Therefore the problem was clearly restricted to the visual modality.

•The ability to recognize the meaning of visually presented objects was compromised by the stroke.

In both types of agnosias, the deficits are subtle and hard to detect. Strokes often go unnoticed until the patient discovers an inability to perform a task.

An example of a model that attempts to explain problems in object recognition:



Warrington's (1985) two-stage model of object recognition.

Visual analysis occurs in both hemi-spheres, at least when we look directly at an object. An example of a model that attempts to explain problems in object recognition:



Warrington's two-stage model of object recognition.

 The 1<sup>st</sup> stage of object categorization is perceptual, the processes required to overcome the perceptual variability in the stimulus (e.g., shadowing, different views).

Depends on right hemisphere

An example of a model that attempts to explain problems in object recognition:



Warrington's two-stage model of object recognition. 2) The 2<sup>nd</sup> stage involves semantic categorization in which the perceptual representation is linked to semantic knowledge. The visual input is linked with knowledge in long-term memory concerning the name and functions of that input.

Depends on left hemisphere.

The Warrington model is a simple look at how we go about recognizing objects. However it requires elaboration:

•Neuropathological findings have not always proved a correspondence between associative agnosia and left-hemisphere lesions (patients usually have bilateral lesions).

•Unilateral right-hemisphere lesions in the occipitotemporal region can produce an agnosia more similar to the associative subtype than the apperceptive subtype.

•The model fails to capture the integration problems faced by some patients, i.e., the inability to synthesize parts into a coherent whole (see next slide).



Patients with <u>integrative</u> <u>agnosia</u> have difficulty grouping common elements together. Normal subjects find the upside down T much faster when all of the distractors are upright T's. Their reaction times are much slower when the distractors are heterogeneous.

Patient H.J.A. presumably could not group the common elements and had the same RT's in both conditions.

## Prosopagnosia: The inability to recognize faces.

Person with prosopagnosia have difficulty recognizing faces of familiar people. Even very familiar faces are affected (close friends, members of family and even one's own face in the mirror).

Implies damage to the temporal lobe.



http://www.prosopagnosia.com/main/stones/index.asp



Note: There are many other types of agnosias and specific visual deficits.

The main point is that an understanding of basic visual processing and neural functioning is key to discovering what is causing these problems.